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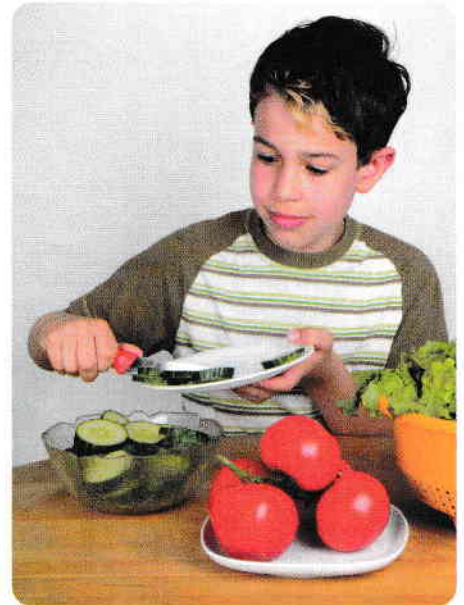
1  **1.04** Read and write. Then listen and answer. *True or false?*

- | | |
|--|----------|
| 1 Sally <u>found</u> (find) some peppers. | <u>T</u> |
| 2 She _____ (not / find) any onions. | _____ |
| 3 She _____ (see) some lemons. | _____ |
| 4 She _____ (not / see) any kiwis. | _____ |
| 5 She _____ (put) the bag of pears in the fridge. | _____ |
| 6 She _____ (eat) one of the pears on the way home. | _____ |

2 Look and write in the past form.

go cut find make put not see eat not make

Last Saturday I ¹ made (make) lunch for my family! I ² _____ to the market in the morning to get some fresh fruit and vegetables. I ³ _____ some delicious red peppers, onions, a cucumber and a watermelon. But I ⁴ _____ any peas or kiwis. I ⁵ _____ a fruit salad or a vegetable salad. I made a fruit *and* vegetable salad! I ⁶ _____ the vegetables and the watermelon into small squares. Then I ⁷ _____ them in the bowl and added some lemon. Yum! We all ⁸ _____ lunch in the garden together!



I can shine! 

3 Imagine you made lunch for your family last weekend. Write.

Last weekend, I made a delicious lunch for my family. I...

make
 eat
 find
 put
 see

1 Read and number.



- a The traveller offered to make his medicine soup.
- 1 b The traveller met some villagers who were sick.
- c The villagers found a lot of vegetables for the soup.
- d The traveller showed the villagers his medicine stone.
- e The traveller gave the villagers his stone and left.
- f Everyone ate the soup together and the villagers felt better.

2 Read and write.

cough sick ~~headache~~
temperature medicine doctor

- 1 The woman has a headache.
- 2 She also feels _____.
- 3 The man has a _____.
- 4 And he also has a _____.
- 5 Now the villagers have the medicine stone, they don't have to go to the _____.
- 6 And they don't have to take _____.

Let's imagine!

Tell me about the story!

'Medicine soup' is a **folk tale / true story**.

The story setting is _____.

My favourite character is _____.



I can shine!

3 Plan a healthy meal to help a sick friend feel better.

- 1 What's the matter with your friend?

- 2 What healthy meal are you going to make for him or her?

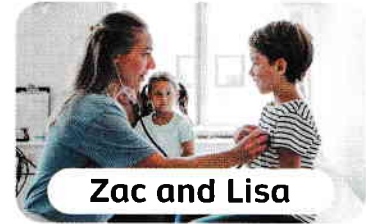
1 Read and circle.



Leo



Maria



Zac and Lisa

- 1 What was the matter with Leo?
He had a **cough** / **temperature**.
- 2 Did Leo have a headache?
No, he didn't. / **Yes, he did.**
- 3 Did Maria take some medicine?
Yes, she did. / **No she didn't.**
- 4 What did Zac and Lisa do?
They **went to the doctor** / **didn't go to the doctor**.

Let's build!

Imagine your partner was sick last week.
Ask and answer.



2 Read and write. Then listen and check.

- Doctor:** Hi, Amelie. What's the matter?
Amelie: I have a cough.
Doctor: Well, you should avoid drinking anything chilled.
Amelie: In other ¹ words, I shouldn't drink cold drinks.
Doctor: That's right. In fact, warm drinks might be beneficial.
Amelie: So, you ² _____ I should drink warm drinks.
Doctor: Yes. And take this medicine half an hour before meals.
Amelie: In other words, I should ³ _____ thirty minutes before I eat.
Doctor: Yes! And you'll be as good as new in no time!
Amelie: So you mean that I should ⁴ _____.
Doctor: Exactly!

What was the matter?

Did you go to the doctor?

I can shine!

- 3 Talk with a partner. Give advice. Then listen and repeat using different words.



You should get some professional advice.

So, you mean I should go to the doctor.

Pronunciation Colour the two sounds in red and blue.
 bed other mother well teacher flower leg yes



Lesson 6 → Real world skills

1 Read and match. Then look and write.

- | | |
|-----------|---|
| 1 curry | a a dish from Japan made of small balls of cold rice with vegetables, eggs or raw fish |
| 2 sushi | b a thick, liquid food made of milk |
| 3 taco | c a dish made of meat, fish or vegetables cooked with hot spices |
| 4 yoghurt | d a dish from Mexico made of a flour pancake shell filled with meat, fish or vegetables |



2 Listen and tick (✓) the food that Jack and Flora say. Then listen again and circle.

International Café Menu

TACOS

- meat
- fish
- vegetable

Sushi

- fish
- vegetable

Curry

- vegetable
- chicken
- fish

- 1 Flora **likes / doesn't like** fish.
- 2 Jack **likes / doesn't like** fish.
- 3 Jack wants to eat vegetable **tacos / curry**.
- 4 Jack **likes / doesn't like** very spicy food.
- 5 Flora wants to eat **vegetable / chicken** curry.
- 6 Flora **likes / doesn't like** spicy food.

What food from another country do you want to try? Why?



Lesson 7 ➔ **Writing**

1 Read and answer.

Which adjectives does Luis use to describe food?

Add a comment



Luis_87*

Hi! I am from Mexico. The food in my country is healthy and delicious. My favourite international food is pizza because I love cheese. Yesterday, I went to a pizza restaurant. I had a pizza with cheese and pineapple. It was wonderful! The fruit on the pizza was healthy, too.

I also like curry because I love spicy food. Fish curry is amazing and I like vegetable curry, too. I want to learn how to make curry.

2 Give it a go Plan your online message about international food.

Where are you from?	_____
What is the food like in your country?	_____
What is your favourite international food?	_____
When did you last eat it?	_____
What was it like?	_____
What other international food do you like? Why?	_____

I can shine!



3 Write your online message about international food.

Check your work! Read your online message again. Did you spell the new adjectives correctly?

Welcome to Busy Book 6!





Can you find these things in the book?
Write the page number in the star.


									
									


The Busy Book helps children develop in the following areas of learning...

 **Communication**
Learning to speak together in English.

 **Leadership**
Learning to build relationships.

 **Discovery**
Building knowledge and awareness of social responsibility.

 **Critical thinking**
Solving problems and puzzles and learning thinking skills.

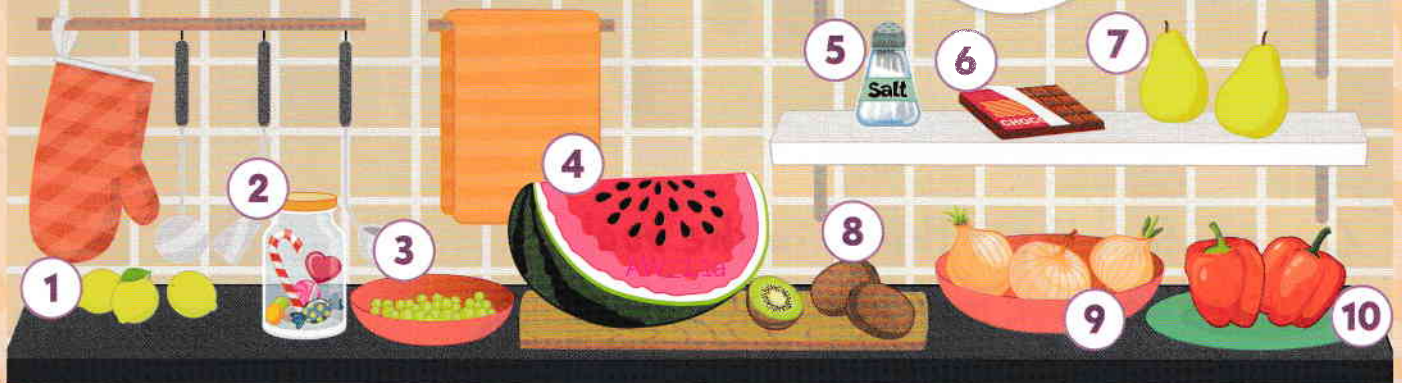
 **Creativity**
Expressing ideas through drawing and making.

 **Self-management**
Learning to plan ahead to reach goals.

Let's stay healthy

I went to the kitchen and I found...

Order the letters to make food words. Then look, find and number.

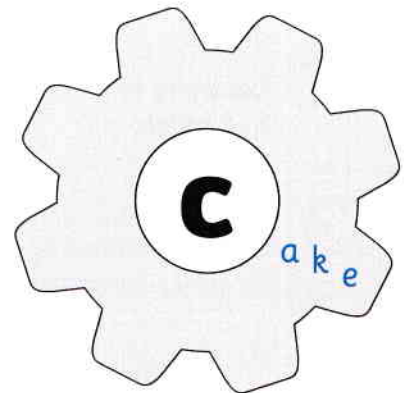
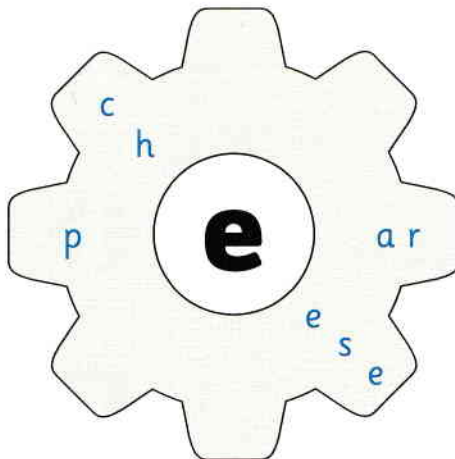
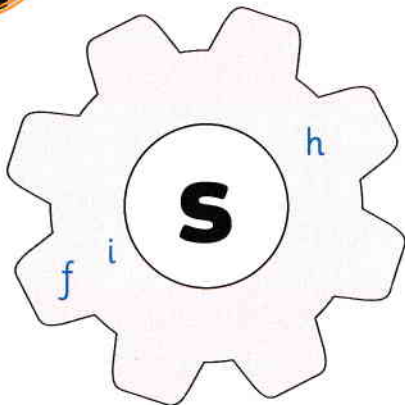


epar _____
 psae _____
 tals _____
 ikwi _____
 teswes _____

lamtereown _____
 noion _____
 ecoclhaot _____
 mnelo _____
 epeprp _____

Use the letters to make food words you know.

Word wheels





Su: Where did you go yesterday?
 Omer: I went to the doctor. There was a long queue! I saw Sarah, Lola and Max there.
 Su: Why did you go? What was the matter?
 Omer: I had a cough and a temperature.
 Su: Did you have a headache?
 Omer: Yes, I had a bad headache too.
 Su: Who did you see?
 Omer: I saw Doctor Green – my favourite doctor! She told me to take some medicine, to rest and to drink a lot of water.
 Su: Do you feel better now?
 Omer: Yes, I feel much better today!

What's the matter?
Write.



Sarah

I cut my finger!



Lola



Max

You're the doctor! Ask questions.

? _____

? _____

? _____

? _____



In other words

What did you do yesterday? Write.

I went to the doctor.	I had a cough.	I played volleyball.	I did a puzzle.	I put on a show.
I ate a healthy breakfast.	I baked _____.	I saw my friends.	I found _____.	I took my sister to school.
I saw a cat in a tree.	I ate a healthy breakfast.	I cut some cheese.	I saw my teacher at the market.	I went to _____.
I made _____.	I saw _____.	I ate a lot of sweets.	I had _____.	I found my keys.

Tell a friend about yesterday without using the purple words.

Your sentence must start with 'In other words...'



Yesterday morning, there was a bowl of cereal, milk and fruit on my kitchen table.

Yes! I ate a healthy breakfast.

In other words, you ate a healthy breakfast.



Tongue Twister

Can you say this five times quickly?

Peggy put the pepper on the paper.

Now make your own tongue twister!

Ben red pens yellow lemons brother mother waiter water

